

Schedule: 06 May, 2016



- 09:00 Registration/ refreshments available on arrival
- 10:20 Official Opening
- 10:50 Don Watson: Keynote Speech
- 12:05 Lunch
- 13:15 Student Forum: Connect, Collaborate & Create
- Doing it for the kids: Toward a Happy, Healthy and Resilient Outdoor Recreation System
- Research Skills for Outdoor Professionals: How to select quality survey questions
- Healthy Parks Healthy People - Help inform outdoor education in parks.
- The Growth of Special Outdoor Education
- Retrieval of Additional Epinephrine From Auto-Injectors
- Climbing with Adam Scanlan
- 14:15 Unpacking "education in, about and for the outdoors"
- Rain or Shine: Early Childhood Teachers Explore Nature Play
- Conversations about Indigenous Education in the Outdoors with an Indigenous Man
- The UPLOADS Project: from incident data to injury prevention strategies
- Creating inclusive camping experiences through application of universal design principles.
- Self Auditing: A progressive way to enhance risk management practices in Outdoor Programs
- 15:15 Afternoon Tea
- Speed date the boss
- 15:45 Future proofing the next generation for an active life
- The National Outdoor Education Leadership Survey
- Online Learning Management Systems in Outdoor Education
- Facing the challenge of Homesickness- A Somers School Camp perspective.
- Recreation helps develop new housing estate
- "Student experience and transfer at Rubicon and beyond"
- Why Your Ice-Breakers Don't Work & How To Fix Them
- 16:45 Keynote speech: "Every parent wants their child to grow into a strong, successful human being, but how is this best achieved?"
- 17:45 Pre nibbles and bar open
- 18:30 Dinner is served
- 18:50 Address from Scott Chapman & Chuck Berger
- 19:00 **Music with Geoffrey Williams**

Schedule, 07 May, 2016

- 06:00 Bike ride anyone?
- 08:30 Open for registrations for day 2
- 09:00 Welcome to day 2
- 09:10 Keynote speech: Tim Cope
- 10:20 Morning tea
- 10:50 Student Forum: National qualification recognition
- More than People, Equipment and Environment; the design of a risk assessment method which considers hazards and risks throughout the led outdoor system.
- Not as simple as it looks: connecting the dots to build a more resilient outdoors system.
- Outdoor recreation training and industry understanding PART 1
- Creating Phenomenal Facilitators and Leaders: Helpful strategies from a Business and Leadership Coach with over 27 years in the outdoor recreation sector.
- Expertditiotioning in the King Catchment - Creating resilient, knowledgeable, and capable 9-12 year olds.
- Keynote discussion with Tim Cope
- Easy There: Simple Methods for Breathing Yourself Resilient
- 11:50 Building Health and Resilience through Outdoor Programs: Lessons on Design and Delivery from a New Australian Study.
- Happy, healthy, resilient people need a healthy and resilient environment
- Presentations by 3 Honours students at La Trobe University
- Outdoor recreation training and industry understanding PART 2
- Taking the Australian curriculum out of the classroom: Connecting Students to their Real World
- Top Ten Interactive Group Activities
- Climbing with Adam Scanlan
- Prospective employment forum – why is working in Outdoor Education so great and what is the best setting as a teacher/leader?
- 12:40 Lunch
- 13:40 Keynote Speech: Enhancing wellbeing in the outdoors: Being Well - Living Well - Teaching Well
- 14:50 Career pathways abroad
- All you do is have fun - exploring professional identity
- Ballarat Secondary College PACK Program
- Enviro – mental – health
- That Was Close: Near Miss Incidents – Are they a Practical Measure of Resilience?
- Transfer of learning – are we really making a difference?
- Educational Expeditions – The 'Beyond the Gates' Story
- 15:45 Plenary & Closure with afternoon tea