

JOEE Latest Articles list

1. Article
Review of *The Palgrave international handbook of women and outdoor learning* by T. Gray and D. Mitten (Editors)
Heidi A. Smith in *Journal of Outdoor and Environmental Education* (2018)
2. Article
Editorial
John Quay in *Journal of Outdoor and Environmental Education* (2018)
3. Article
Pedagogical frameworks in outdoor and environmental education
There are clear expectations in the twenty-first Century that professional teachers and school leaders can articulate how and why their students learn through participation in the structured learning activities...
Glyn J. Thomas in *Journal of Outdoor and Environmental Education* (2018)
4. Article
Back to the *Garten*: Ontario kindergarteners learn and grow through schoolyard pedagogy
Grounded in the new sociology of childhood and thus valuing the perspectives of young children, this study examined how outdoor, inquiry-based schoolyard pedagogy is experienced by kindergarten students. The s...
Kate MacDonald, Mary Breunig in *Journal of Outdoor and Environmental Education* (2018)
5. Article
The impact of an outdoor adventure program on positive adolescent development: a controlled crossover trial
This paper describes a quasi-experimental crossover trial of an outdoor adventure program for Year 9 school students in Australia. Previous studies have reported a range of positive outcomes of outdoor camps a...
Ian R. Williams, Lauren M. Rose... in *Journal of Outdoor and Environmental Educa...* (2018)
6. Article
Mistakes, risk, and learning in outdoor education
Within many contemporary social, workplace and sporting contexts, mistakes are often perceived to be negative, resulting in underperformance and something to be avoided. Within education, in contrast, prominen...
Samuel Cure, Allen Hill, Vaughan Cruickshank in *Journal of Outdoor and Environmental Educa...* (2018)
7. Article

The effect of an outdoor orientation program on participants' biophilic expressions

The purpose of this study was to explore the effect of participation in an outdoor orientation program on first-year college students' relationships with the natural world. The theory of biophilia was used as ...
Nathan W. Meltzer, Andrew J. Bobilya... in *Journal of Outdoor and Environmental Educa...* (2018)

8. Article

Editorial

Mark Leather, John Quay in *Journal of Outdoor and Environmental Education* (2018)

9. Article

Translating Forest School: A response to Leather

This paper responds to criticisms of the lack of a theoretical framework for Forest School by demonstrating its social constructivist paradigm and its links to theories of play. It explores the cultural context...

Sara Knight in *Journal of Outdoor and Environmental Education* (2018)

10. Article

Place-based nature kindergarten in Victoria, Australia: No tools, no toys, no art supplies

The last decade has witnessed a steady increase in the number of preschool programs operating in Australia where children access a natural outdoor space (in the bush, at the beach or in local parkland) for an ...

Ame Christiansen, Siobhan Hannan... in *Journal of Outdoor and Environmental Educa...* (2018)

11. Article

Affordances guiding Forest School practice: the application of the ecological dynamics approach

Forest School focuses on child development underlining nature-connection and play pedagogy. Practitioners facilitate child-led learning through a deep observation approach. However, challenges and assumptions ...

Vinathe Sharma-Brymer, Eric Brymer... in *Journal of Outdoor and Environmental Educa...* (2018)

12. Article

Early childhood education in the outdoors in Aotearoa New Zealand

Early childhood care and education services in Aotearoa New Zealand drew initially on the Fröbelian model of the kindergarten or 'children's garden'. Later models such as the Kōhanga Reo movement, the highly r...

Sophie Alcock, Jenny Ritchie in *Journal of Outdoor and Environmental Education* (2018)

13. Article

Place-based outdoor learning: more than a drag and drop approach

The Forest School movement offers children valuable outdoor experiences; however, pedagogically it is under-theorised and under-researched in diverse contexts. As a result, it has at times become a "drag and d...

Amanda Lloyd, Son Truong, Tonia Gray in *Journal of Outdoor and Environmental Education* (2018)

14. Article

What is different about Forest School? Creating a space for an alternative pedagogy in England

Forest School in the UK has arguably provided a space of pedagogical 'difference' whilst wider structural pressures have reduced the room for novelty and diversity in delivery of state education. This article ...
Sue Waite, Alice Goodenough in *Journal of Outdoor and Environmental Education* (2018)

15. Article

First Nation pedagogical emphasis on imitation and making the stuff of life: Canadian lessons for indigenizing Forest Schools

Canadian Forest Schools are in the early stages of incorporating First Nations' pedagogies as part of a countrywide effort to decolonize and indigenize educational practices. This paper explores the importance...
Zabe MacEachren in *Journal of Outdoor and Environmental Education* (2018)

16. Article

Culturing the fruits of the forest: realising the multifunctional potential of space and place in the context of woodland and/or Forest Schools

This paper seeks to explore the potential of woodland as a milieu for Outdoor and Environmental Learning (OEL) in the context of phenomenal rise of Forest Schools (FS) in the United Kingdom. Whilst broadly sup...
Alun Morgan in *Journal of Outdoor and Environmental Education* (2018)

17. Article

A critique of "Forest School" or something lost in translation

This is a critique of an approach to outdoor education experienced in the UK as Forest School. Forest School came to the UK primarily from Scandinavia, where early years education conducted in the outdoors is ...
Mark Leather in *Journal of Outdoor and Environmental Education* (2018)

18. Article

Editorial

John Quay Ph.D in *Journal of Outdoor and Environmental Education* (2017)

19. Article

Understanding life in school: From academic classroom to outdoor education

Kathleen Pleasants in *Journal of Outdoor and Environmental Education* (2017)

20. Article

Learning from incidents and students' perceptions of safety and challenge: A case study of Outward Bound New Zealand

Risk is a complex component of outdoor adventure education (OAE) that can both enhance and diminish meaningful learning experiences. Outdoor professionals are searching for the balance between providing a high...

Melanie Mott, Andrew J. Martin in *Journal of Outdoor and Environmental Education* (2017)